

Sherman County Sprouts Early Childhood Development CenterLoup City, NE

Job Description: Child Development Center Teacher

General Position Description

The Teacher is responsible for developing a cohesive teaching team, coordinating the curriculum, and managing the day-to-day operational activities of the classroom. Teachers must understand children's cognitive, social, emotional, and physical development in order to ensure a safe and stimulating classroom environment where children are actively engaged and encouraged to succeed. The Teacher must be skilled in communicating with both children and adults in order to meet the needs of the children, effectively guide support staff, and resolve parental concerns.

This position reports to the Sherman County Sprouts Center Director.

Key Responsibilities

- Plan and implement developmentally appropriate classroom activities that will enhance the socialemotional, physical, language, and cognitive development of each child.
- Develop developmentally appropriate lesson plans with goals, objectives, activities, and outcomes for children and implement them intentionally.
- Develop and maintain an attractive and stimulating learning environment that encourages each child's independence and self-selection of activities.
- Provide opportunities for each child to develop a positive self-image and experience success.
- Observe, assess, and document each child's skills, behavior, growth, and development.
- Ensure that all children are always under appropriate supervision and guidance.
- Maintain a clean, safe, and healthy classroom environment.
- Ensure all center policies are followed and Nebraska Child Care regulations are met.
- Schedule and meet with parents regularly about their child's progress.
- Encourage parent participation in program activities and in implementing education activities for their children at home.
- Develop effective partnerships with parents by encouraging input into all aspects of the educational program.
- Maintain frequent communications with parents through informal discussions, progress reports, and parent-teacher conferences.
- Supervise support staff, and classroom volunteers to ensure they are following planned activities, hygiene, and safety standards.
- Serve as a model and coach for support staff.
- Delegate responsibilities to the supporting staff as appropriate.
- Develop and maintain confidential educational information for each child.
- Maintain daily attendance and CACFP food counts.
- Ensure the timely completion of necessary paperwork, including developmental assessments, lesson plans, newsletters, etc.
- Maintain personal professional development plan to ensure continuous quality improvement and attend inservice trainings.
- Perform other duties as assigned within the scope of the job description.

Education and Experience Requirements

The director upon licensing must be at least 19 years of age and of good moral character, and must meet **one** of the following requirements:

- Preferred: Hold a bachelor's degree from an accredited college or university in early childhood education, education, or child/youth development;
- o Working towards a degree in Early Childhood Education or related field or;
- o Be willing to obtain a CDA credential within 2 years of hire
- High School Diploma or GED
- o Two years of experience in early childhood group setting preferred.
- Ability to pass extensive organization/state background check.

Essential Skills/Abilities Required

- Knowledge of early childhood curriculum and developmentally appropriate practice.
- Ability and willingness to remain abreast of developments in the child development field to enhance professional growth and development.
- Ability to actively interact with children, including bending, kneeling, sitting on the floor, lifting, climbing, and walking.
- Knowledge of Nebraska childcare licensing requirements.
- Ability to work as a cooperative and supportive team member.
- Ability to manage time.
- Ability to communicate with others both verbally and in writing.
- Ability to obtain infant/child CPR and first aid certification, Safe with You certification, and other state requirements.

Physical Demands

• Must be able to perform physical activities such as, but not limited to, lifting children or heavy items (up to 50 lbs. unassisted), bending, standing, climbing or walking. May be exposed to students with infectious disease and exposed to high noise levels from children and student activity. The employee may be required to work outside in various temperatures and conditions. May be required to perform extensive work at computer. The physical demands described here are representing of those that must be met by an employee to successfully perform the essential function of the job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Employment Type

- Full time, hourly
- Competitive pay/benefits based on education qualifications and experience.
- Monday Friday