# Sherman County, NE

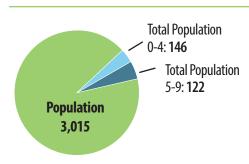
## Community Conversation About Early Childhood **Programs and Services**

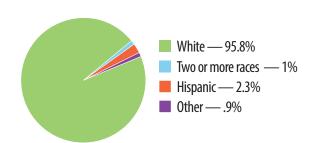


The Communities for Kids initiative was created in response to community requests for assistance with shortages of high-quality early care and education programs — shortages that both impact children's optimal development and pose a challenge for communities hoping to attract and retain the viable workforces they need to thrive.

Communities for Kids aims to partner with communities' public and private entities to support and coordinate planning for access to high-quality early care and education for all children birth through age eight. These partnerships will be customized to address each community's unique assets and needs — so each community can grow and prosper well into the future.

## **Sherman County, NE Demographics**





#### Median Household Income



Estimated per capita income	\$60,964
Sherman Co Population below poverty level	10.1%
Nebraska Population below poverty level	10.4%

Number of skildren under

public preschool

# Public/Headstart/Private Preschool Programs

Public School / Head Start Preschool	2
Total Preschool-Based Spots (Part-time 50% capacity)	24

## **Quality Childcare Availability\***

age 6 with all available parents working		113
Total number of licensed childcare spots	_	20
Total number of public Pre-K/HS/EHS	_	24
Number of children under age 6 not enrolled in a private licensed or public preschool	=	69  Gap of available

childcare options

#### **Private Early Childhood Programs**

Total Full-Ti	me Capacity (ESTIMATE)	20
Licensed In-H	ome Child Care Providers	2

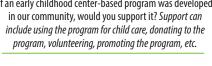
#### **Comparison Rates and Outcomes Average**

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	SHERMAN CO SCHOOLS	ALL NEBRASKA
Mobility	10.91%	9.12%
Free/Reduced Lunch	46.51%	46.33%
High School Graduation Rate	97.7%	87.56%
Language Spoken Other Than English at Home	2.4%	11.8%

The Sherman County Community for Kids team developed a survey to identify the community's understanding, support, and needs surrounding quality early childhood care in Sherman County and the surrounding area. The group then created and implemented a distribution plan of this survey to gather as much data as possible from local residents. 197 responses were gathered through the SurveyMonkey platform. Through these responses, the Sherman County Community for Kids team will engage the community with their reflection of the data, implement strategies to provide quality early childhood care and education opportunities for Sherman County families, and identify long-term sustainable resources to support the strategies taken.

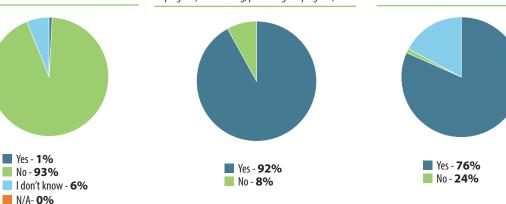
#### **ALL RESPONDENTS**

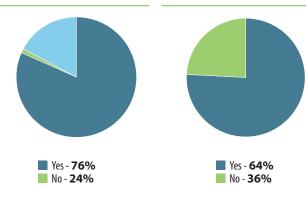
#### If an early childhood center-based program was developed in our community, would you support it? Support can include using the program for child care, donating to the



### **LOCAL PARENTS**

care caused you to miss work, arrive late or Was it difficult to find child care locally? leave early, or be distracted at work?

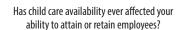




Has the lack of available child care for potential employees affected your ability to grow your business?

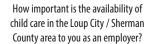
Do you think there are enough

child care options in the community?

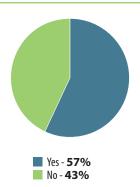


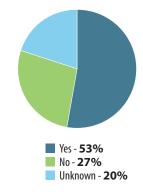
**LOCAL EMPLOYERS** 

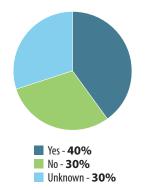
Has child care availability ever affected your ability to hire your candidate of choice?

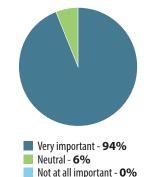


In the last 12 months, has a lack of child









The Sherman County Community for Kids team is working to address the following priorities. We encourage community members to reach out to the team to provide your knowledge, skills, and experience in supporting these priorities with combined efforts.

- 1. Collaborate with local entities, educational programs, and early childhood care providers to increase access to quality early care and educational opportunities.
- 2. Provide support, resources, and funding to early childhood care providers in our area.
- 3. Invest in the future of Sherman County by improving opportunities for children and families to grow and thrive.